

## Appendix C - PROGRESSION IN CHRISTIANITY – Janet Scott -May 2017 - Draft 2

KS1	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
	<p>Visit a local church (more than once) become familiar with the main features of the building: find out what happens there (worship, baptisms, weddings) and what children do (choir, Sunday school etc.)</p> <p>Explore stories connected with the church (name, windows, Bible)</p> <p>Meet the people who go to the church</p>	<p>Know that Jesus was an historical person, a 1<sup>st</sup> century Jew. Know that he is important to Christians who try to follow his teaching and example. Know that stories about him can be found in the Bible.</p> <p>Explore what life was like for Jesus as a child (including stories he would hear)</p> <p>Know some stories about Jesus and some stories he told. (Children brought to Jesus, lost sheep, lost coin)</p>	<p>Know that the Bible is a special book for Christians.</p> <p>Know that it comes in two parts and that one part is also special to Jews.</p> <p>Hear some stories from the Bible (David and Goliath, Daniel in the lion's den)</p> <p>Maybe know the Passover story in connection with Judaism</p>	<p>Explore likely feature of a Christian family (church, Bible, grace before meals)</p> <p>Special times for Christians (welcoming new babies)</p> <p>Festival – getting ready for Christmas. The story told at Christmas</p> <p>Know that Easter is an important festival for Christians.</p> <p>Explore some stories about Christians e.g. Mary Jones.</p>

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Lower	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
KS2	<p>Know the cycle of the Christian year, major festival, symbolic colours.</p> <p>Know the significance of dates BC/AD. {JE note BCE/CE ?}</p> <p>Hear stories told at Christmas, Easter, Pentecost. Understand that these support beliefs about God and Christ (use Jesus?? To be consistent).</p> <p>Know that there is variety in Christianity by visiting at least two different churches and explore different practice and beliefs behind them.</p> <p>Have an opportunity to question believers.</p>	<p>Know an outline of the ministry of Jesus, with some significant events (use mainly synoptic gospels).</p> <p>Know major aspects of teachings of Jesus; love commands, some parable, kingdom of God.</p> <p>Know Easter story</p> <p>Consider and discuss disciples' questioning/lack of understanding. What did they come to believe about Jesus?</p>	<p>Know that the Bible is a 'library' of books. Know it contain different 'genres' – and read some examples of poetry (Psalm 23?), proverb, law, letters as well as stories.</p> <p>Know that there are four gospels giving 'good news' about Jesus.</p> <p>Know how to find a reference in a Bible.</p>	<p>Stories of people who have tried to follow Jesus (St Francis, local saints).</p> <p>Festivals- Christmas custom, Christmas in other countries.</p> <p>Prayer – why and how people pray. Some famous prayers.</p>

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Upper	CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
KS2	<p>A closer look at worship. Significance of the Eucharist.</p> <p>Meaning of the lord’s prayer.</p> <p>Theology in hymns</p> <p>Ministries in the Church, priest, organist, teacher, cleaner etc.</p> <p>Church in the world, charities, foodbanks and the beliefs behind them.</p> <p>Pentecost. What do Christians mean by/experience as the Holy Spirit?</p>	<p>Easter in drama. How do you present the resurrection? - discussion of Christian beliefs.</p> <p>Miracles- what is a miracle?</p> <p>What is being taught in the gospels about miracle?</p> <p>Jesus’ teaching as a foundation for Christian living</p>	<p>Differing interpretations of the Bible. In what sense is it ‘true’ Issues in translation.</p> <p>Creation stories – what truths are they conveying? What is their significance for today?</p> <p>How does the belief in God the creator influence Christian views on environment and climate justice?</p> <p>Does the Bible help Christians decide what is right and wrong?</p> <p>The Bible into all the world – translation, mission, the Bible Society.</p>	<p>Christianity in another country (for Cambs, Vellore Diocese CSI)</p> <p>Christmas in art and music, interpretation of carols and cards. The Biblical narratives, their theology and how they become one story.</p> <p>What does it mean to be Christian?</p> <ul style="list-style-type: none"> <li>- Personal life – baptism, confirmation etc.</li> <li>- Public life – charities e.g. Christian Aid</li> </ul> <p>Deciding between right and wrong.</p>

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K S3 CHURCH	JESUS	BIBLE	CHRISTIAN LIFE
<p>What is 'church'? The range of traditions from global (Roman Catholic) to individual congregations. The theology of these differences.</p> <p>Ecumenical dialogue – Churches Together, World Council of Churches. Issues resolved.</p> <p>Church and State – one of –</p> <ul style="list-style-type: none"> <li>• The Reformation in England from Henry V111 to 1689 Act of Toleration</li> <li>• Conscientious objectors in WW1</li> <li>• Churches and apartheid; Dutch Reform Church and WCC.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting Jesus Either investigate one gospel in full to see its interpretation OR: select material from different gospels to compare e.g. how the shepherd in the Synoptics becomes the 'good shepherd' in John.</li> <li>• The Trinity How Christians solved the problem of one God known in three ways. Symbols and art depicting the Trinity. Can God be depicted?</li> <li>• Interpreting Jesus In art, music or drama.</li> <li>• The Quest for the historical Jesus – Jesus in history and the Christ of faith.</li> </ul>	<p>Know an outline of Old Testament history including Exodus and exile.</p> <p>What is a prophet? Individuals and communities, Prophets who challenged kings – Nathan, Elijah, Micaiah.</p> <p>Approaches to the problem of suffering: Deuteronomic: suffering Job: why the righteous suffer? Ecclesiastes: time and chance. Second Isaiah: suffering servant: Daniel and other apocalyptic; judgement after death.</p>	<p>A classic text, e.g. Bunyan's Pilgrim's Progress and/or extracts from the mystics. How do these relate to Christianity today?</p> <p>How Christians tell the salvation story. Is 'salvation' or 'kingdom' the goal?</p> <p>Life after death. How the concept has grown and developed over time. Depiction in art and music.</p> <p>What do Christians believe now?</p>

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